

# **CWLA INTERNATIONAL BACCALAUREATE ADMISSIONS POLICY**

This policy is underpinned by the philosophy of the CWLA, the documentation of the IB Diploma and the CWLA IB policies. In particular, but not limited to the CWLA IB Inclusion/SEN Policy, Language Policy, Academic Honesty Policy and IB Assessment Policy and Procedures. These and all of the CWLA policies work in conjunction with one another and are provided to students on Managebac.

<b>Version</b>	<b>Review date</b>	<b>Approved by</b>	<b>Next review</b>
v2	26 Feb 2023	MRA	26 Feb 2024

The Central West Leadership Academy is a school that is committed to providing a high quality education that is future focused and promotes global mindedness. The Academy is committed to addressing the regional achievement gap in NSW and has therefore has backward mapped the Years 1-10 offering to be rigorous and enable students to enter the IB Diploma Programme with strong skills and experiences in the IB Learner Profile.

Candidates for admission to the Academy's IB DP must demonstrate that they are students who embrace and embody the IB Learner Profile. We expect applicants to have inquiring and open minds, to be diligent and reliable, to be good communicators, and to have an openness to learning new things. Good time-management, strong work ethic and organisational skills are also indispensable qualities for students to be successful in the IB. The Academy only offers the full IB DP.

Students who wish to enrol in the IB DP at the Academy need to have completed Year 10 and intend to enrol for Years 11 and 12 for the duration of the 2 year programme.

This policy is underpinned by the philosophy of the CWLA, the documentation of the IB Diploma Programme and the CWLA IB policies. In particular, but not limited to the CWLA IB Inclusion/SEN Policy and the CWLA IB Languages Policy. These and all of the CWLA policies work in conjunction with one another and are found in our cloud storage as well as on Managebac.

### **Pre-IB coursework**

The Academy offers a Years 7-10 program of study that is aligned to prepare students for the IB DP course. This includes instruction in Academic Honesty and citations; assessment lengths are designed to prepare students for IB requirements.

All students who attend the Academy Years 7-10 will need to re-apply for the IB Diploma Programme.

### **For students who have not attended the Academy for Years 7-10**

The Academy will accept applications for the Diploma Programme for students who attended other schools in Years 7-10. Families and prospective students need to be well informed about the IB DP requirements; students and families will need to attend the IB Orientation events. It is recommended that students select their HL subjects aligned to their 7-10 coursework in which they achieved a B level result or above in their previous schools.

## **Admissions Process**

- Students who wish to undertake the IB will need to apply for entry to the course. The Academy will look at past achievement/ school reports in Years 9 and 10 as well as NAPLAN data.
- The student and their parents will be required to attend an IB Information session so that they fully understand the IB Diploma Programme requirements.
- Parents will need to fill in the Academy IB DP Application Form and attend an interview with the Principal.
  - The Application Form includes a student-written essay related to the IB Learner Profile and a task which asks students to consider and rank their reasons for wishing to apply. These two elements supply supplemental information for admission decisions. The essay is intended to ensure that students take time to read and reflect on the IB Learner Profile traits before applying for the program.
- Successful candidates will be notified in writing.
- It is a requirement that families intending to enrol in the IB DP attend not only an IB DP Information Session before applying but also an IB DP Orientation in the first term of Year 11 so that students and parents fully understand the requirements of the IB DP.
- For admission into the Diploma Programme at the Academy, students will be required to meet the requirements of the Assessment, Academic integrity, Languages and Inclusion policies.

## **Policy Steering Committee**

Mandi Randell, Principal

Andrew Diessel, Academic Coordinator, IB DP Coordinator

Pete Whiting, Wellbeing in Learning Coordinator

## **Roles and Responsibilities of the Steering Committee**

The IB Diploma Programme Coordinator is responsible for assembling the Steering Committee and informing the committee of regulations regarding the IB Diploma Programme as it relates to admissions principles and practices. All members of the Steering Committee are responsible for reading relevant IB documents related to the formation and/or revision of an admission policy and evaluating the current IB policy document in light of these documents.

### **The Policy as a Working Document**

The Admissions Policy is to be considered a working document that is reviewed and revised at least every five years in conjunction with the school's IB self-study review cycle, or more frequently if changes in the school's student population, state or federal laws, or IB course offerings and/or sequencing dictate review and revision.

### **Communicating the Admissions Policy**

The IB Admissions Policy is available to all current and prospective students and families on the school website and in ManageBac.

## Resources

Diploma Programme Assessment Procedures 2022

[https://resources.ibo.org/dp/works/dp\\_11162-417590?](https://resources.ibo.org/dp/works/dp_11162-417590?)

Diploma Programme: From principles into practice (For use from August 2015)

[https://resources.ibo.org/data/d\\_0\\_dpvyv\\_mon\\_1504\\_1\\_e.pdf](https://resources.ibo.org/data/d_0_dpvyv_mon_1504_1_e.pdf)

Assessment Principles and Practices 2018

<https://ibo.org/contentassets/1cdf850e366447e99b5a862aab622883/assessment-principles-and-practices-2018-en.pdf>

Academic Integrity

[https://resources.ibo.org/dp/works/edu\\_11162-58121?](https://resources.ibo.org/dp/works/edu_11162-58121?)

Access and Inclusion Policy

[https://resources.ibo.org/dp/works/edu\\_11162-53587?](https://resources.ibo.org/dp/works/edu_11162-53587?)

Adverse Circumstances Policy (effective from November 2022 examination)

<https://resources.ibo.org/dp/topic/Adverse-circumstances-policy/?>

Diploma Programme assessment appeals procedure (September 2016)

<https://resources.ibo.org/dp/resource/11162-39537/?>

Diploma Programme Grade descriptors

<https://resources.ibo.org/dp/resource/11162-46482/?>

Effective citing and referencing

<https://resources.ibo.org/dp/resource/11162-33700/?>